



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	<b>S.R.K College of Education Raichur</b>
• Name of the Head of the institution	<b>Dr.Arunakumari T</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Alternate phone No.	<b>08532230305</b>
• Mobile No:	<b>9113270672</b>
• Registered e-mail ID (Principal)	<b>arunaellur10@gmail.com</b>
• Alternate Email ID	<b>srk.bedrc@gmail.com</b>
• Address	<b>Opposite Mahathma Gandhi Stadium Raichur</b>
• City/Town	<b>Raichur</b>
• State/UT	<b>Karnataka</b>
• Pin Code	<b>584101</b>

#### **2.Institutional status**

• Teacher Education/ Special Education/Physical Education:	Teacher Education
• Type of Institution	<b>Co-education</b>

• Location	Urban				
• Financial Status	Grants-in aid				
• Name of the Affiliating University	Raichur University Raichur				
• Name of the IQAC Co-ordinator/Director	Dr. Savita D				
• Phone No.	08532230305				
• Alternate phone No.(IQAC)	9113270672				
• Mobile (IQAC)	9448832880				
• IQAC e-mail address	savitabadiger2020@gmail.com				
• Alternate e-mail address (IQAC)	srk.bedrc@gmail.com				
<b>3. Website address</b>	<a href="https://srkbededurcr.com/">https://srkbededurcr.com/</a>				
• Web-link of the AQAR: (Previous Academic Year)	<a href="https://srkbededurcr.com/images/AQAR%20Report%202020-21.pdf">https://srkbededurcr.com/images/AQAR%20Report%202020-21.pdf</a>				
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://srkbededurcr.com/images/Calendar%20of%20events%202021-22.pdf">https://srkbededurcr.com/images/Calendar%20of%20events%202021-22.pdf</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.62	2017	28/03/2017	27/03/2022
<b>6. Date of Establishment of IQAC</b>		10/04/2017			
<b>7. Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.</b>					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
0	0	0	Nil	0	

<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>	
• Upload latest notification of formation of IQAC	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>3</b>	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	<b>Yes</b>	
• (Please upload, minutes of meetings and action taken report)	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
• If yes, mention the amount		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
1. To know the quality of education, feedback were collected from different stakeholders and analyzed. 2. Invited eminent personalities and organized talks to help the student-teachers to develop their personality. 3. To improve the quality of teaching, various measures have been taken especially to bridge the gap of online teaching to offline teaching. 4. The college has given more stress on digital based learning.		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).</b>		

Plan of Action	Achievements/Outcomes
1. Personality development	The college conducted seminars by inviting eminent personalities to personality development of students. The talks on conflict resolution, time management and leadership skills headset
2. To develop communication skills	The college always strived to import best communication skills for the student teachers by organising best guest lectures from renowned personalities and encouraged student teachers for debate and presentation etc
3. To develop community awareness	Encouraged student teachers to conduct field visit in the community to assess the local needs and challenges related to education. This will help to build a stronger connection between the institution and the community. Organised awareness programs for the community members, like - women empowerment and gender equity.
4. To develop environment awareness	Organised seminars on environment awareness. Encouraged student teachers to initiate awareness campaigns within the institution and beyond. These campaigns good focus issues like plastic pollution and climate change.
13. Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	

Name of the statutory body	Date of meeting(s)
Tagore Memorial Education Association, Raichur	10/05/2021

#### 14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	19/02/2022

#### 15.Multidisciplinary / interdisciplinary

We have only one course that is B.Ed

#### 16.Academic bank of credits (ABC):

Being an affiliated institution, we follow the university curriculum and examination pattern. The faculty of college is involved in paper setting, invigilation and assessment work. According to National education policy 2020, the Academic Bank of Credit (ABC) is going to implement by the university to facilitate academic mobility of student teachers. Hence in further our institution will implement the academic Bank of credit according to the university guidelines.

#### 17.Skill development:

As we know the B.Ed course itself is skill based course. The college makes sure that the every student teacher should get mastery over the teaching skills to help them in their teaching field. The skilled teachers are the pillars of the nation to make this pillars strong we develop micro teaching skills and macro teaching skills with internship. In addition with this college organizes various talks personality development skills communication skills and life skills programs as well.

#### 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college always endeavors to spread the rich heritage of our country through organizing various cultural, literature program. We adopted two language formulas to teach the student teachers to develop mastery over the native languages. To preserve and spread Indian culture and tradition the college organizers various activities such as drama singing rangoli Ganesha festival etc inculcate Indian culture and values through taking participation in cultural events conducting by different local organizations.

#### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The most important aspect of any institution is the best outcome. In this regard the prime duty of the institution is to focus on outcome based Education. For the best outcome, We strives to provide the quality of education to develop skills. To develop teaching skills student teachers will practice micro and macro teaching skills to get mastery over the teaching. These skills help them to become best teachers in their future and to give best demonstration lesson while there recruitment period. In addition with institution provides resource materials, SIM, best guidance/tutorials, TET/CET coaching and computer skills to cope-up with modern education the best part of our college is securing 100 percent result with 80 percent of student -teachers secure distinction every year.

## 20.Distance education/online education:

The institutions already have the facility of online teaching in the covid-19 period. Teachers are encouraged in using some online platforms like Google meet team link etc we have been organized various webinars the most important aspect of our college is having distance education Learning Resource Center that is KSOU institution has been providing distance education for Karnataka state Open University students 2002 and till now.

### Extended Profile

#### 1.Student

2.1 100

Number of students on roll during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 100

Number of seats sanctioned during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 100

Number of seats earmarked for reserved categories as per GOI/State Government during the year:

File Description	Documents
Data Template	<a href="#">View File</a>

2.4 **94**

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	<a href="#">View File</a>

2.5 Number of graduating students during the year **94**

File Description	Documents
Data Template	<a href="#">View File</a>

2.6 **100**

Number of students enrolled during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 2.Institution

4.1 **2787725**

Total expenditure, excluding salary, during the year (INR in Lakhs):

4.2 **30**

Total number of computers on campus for academic purposes

## 3.Teacher

5.1 **16**

Number of full-time teachers during the year:

## Extended Profile

### 1.Student

2.1	<b>100</b>
-----	------------

Number of students on roll during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	<b>100</b>
-----	------------

Number of seats sanctioned during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>100</b>
-----	------------

Number of seats earmarked for reserved categories as per GOI/State Government during the year:

File Description	Documents
Data Template	<a href="#">View File</a>

2.4	<b>94</b>
-----	-----------

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	<a href="#">View File</a>

2.5	<b>94</b>
-----	-----------

File Description	Documents
Data Template	<a href="#">View File</a>

2.6	<b>100</b>
-----	------------

Number of students enrolled during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Institution**

4.1	<b>2787725</b>
Total expenditure, excluding salary, during the year (INR in Lakhs):	
4.2	<b>30</b>
Total number of computers on campus for academic purposes	

**3.Teacher**

5.1	<b>16</b>
Number of full-time teachers during the year:	

File Description	Documents
Data Template	<a href="#">View File</a>
Data Template	<a href="#">View File</a>

5.2	<b>16</b>
Number of sanctioned posts for the year:	

**Part B****CURRICULAR ASPECTS****1.1 - Curriculum Planning**

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

**The institution formulates its annual plan of action for the effective delivery of curriculum as per the Gulbarga University prescribed curriculum, rules and regulations, government and UGC guidelines, under guidance of IQAC. By referring the Gulbarga University Calendar of events, the institution formulates its academic activities in the institutional calendar of events which involves internal exams, seminars, workshops, tutorials, group discussions and offering of value added programmes to enhance the**

employability skills of the students. Based on the skill set and specialization and interest of faculty members, head of the department allots the workload at the beginning of the semester to each faculty member. Each teacher prepares a session plan which involves required teaching hours, methodology, pedagogy to be adapted for teaching and related resources such text books, reference books, journals, magazines, web resources. By taking into considering existing infrastructure and resources the time-table is prepared for theory classes. Each faculty members maintains the work- done diary which keeps the records of individual time table, session's plan, monthly progress of the teaching learning activities and extracurricular and co-curricular activities and leave records.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	<a href="#">View File</a>
Plan developed for the academic year	<a href="#">View File</a>
Plans for mid- course correction wherever needed for the academic year	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

<b>1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year</b> <b>Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni</b>	<b>D. Any 2 of the above</b>
---	------------------------------

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
List of persons who participated in the process of in-house curriculum planning	<a href="#">View File</a>
Meeting notice and minutes of the meeting for in-house curriculum planning	<a href="#">View File</a>
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

<b>1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers</b>	<b>A. All of the Above</b>
--	----------------------------

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
URL to the page on website where the PLOs and CLOs are listed	<a href="https://srkbededurcr.com/">https://srkbededurcr.com/</a>
Prospectus for the academic year	<a href="#">View File</a>
Report and photographs with caption and date of student induction programmes	<a href="#">View File</a>
Report and photographs with caption and date of teacher orientation programmes	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

<b>1.2 - Academic Flexibility</b>
-----------------------------------

**1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available****1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year****2**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	<a href="#">View File</a>
Academic calendar showing time allotted for optional / electives / pedagogy courses	<a href="#">View File</a>
Any other relevant information	<a href="#">NIL</a>

**1.2.2 - Number of value-added courses offered during the year****0****1.2.2.1 - Number of value-added courses offered during the year****0**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Brochure and Course content along with CLOs of value-added courses	<a href="#">No File Uploaded</a>
Any other relevant information	<a href="#">No File Uploaded</a>

**1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year****0****1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year****0**

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	<a href="#">View File</a>
Course completion certificates	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>
<b>1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance</b>	<b>Two of the above</b>
File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	<b>No File Uploaded</b>
Document showing teachers' mentoring and assistance to students to avail of self-study courses	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>
<b>1.2.5 - Number of students who have completed self-study courses ( online /offline, beyond the curriculum) during the year</b>	
<b>0</b>	
<b>1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year</b>	
<b>0</b>	

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Certificates / evidences for completing the self-study course(s)	<b>No File Uploaded</b>
List of students enrolled and completed in self study course(s)	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

### 1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas. Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each. A fundamental or coherent understanding of the field of teacher education. Procedural knowledge that creates teachers for different levels of school education. Skills that are specific to one's chosen specialization. Capability to extrapolate from what one has learnt and apply acquired competencies. Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

**The curriculum plan is the significant role in any course. The basic objective of Curriculum construction is to provide knowledge and application. As we follow the prescribed curriculum provided by the Raichur University Raichur. Before the commencement of regular classes the induction program has been conducted. In the program student teacher are oriented above course outlines, Activities, rules and regulation of the college. The knowledge has been provided through giving micro teaching skill, Integration skills, college based lessons and school based lesson during their course of period and in the internship they get provided practical knowledge to serve in the school about 52 days.**

**The course provide an opportunity to apply and practice theoretical aspect in real life situation through field experience, presenting seminars, teaching skills by giving the college based and school based lesson. Values through taking participation in various co-curricular activities and celebrating national festival's.**

File Description	Documents
List of activities conducted in support of each of the above	<a href="#">View File</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>
Photographs indicating the participation of students, if any	<a href="#">View File</a>

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations International and comparative perspective

Modern curriculum reflects a holistic approach in learning. Indian school system now tends to focus more on skill based technology. Indian position in education system is in high rank so India proves to be a best choice to those who wish to pursue higher education compared to other countries. International education promotes career opportunities, economic development, and personal growth. Academic activities are designed and executed to familiarize the students with diversity in school system both Indian and international level. Diversity in the school builds critical thinkers. Diversity in the school develops Social awareness diversity in the school gives best academic outcomes. International system of education offers more diverse range on learning such as online learning, exchange program, interdisciplinary courses which helps the students to broaden their goals in the learning areas. The institution strives to provide such education. The institution includes integrating knowledge from various disciplines. Introduction of new learning environment by using and outdoor field study connecting science with other subjects by presenting a unit which explores the impact of weather. Students are made aware of functioning of schools through various activities of field engagement programs undertaken in the institution.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	<a href="#">View File</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

**Education is a never ending knowledge. The institution equips perspective teachers with necessary knowledge and pedagogical skill by providing an effective and conducive environment. Providing teaching skills, pedagogical theory and professional skills is a part of teacher education. Institution follows the curriculum in a way as to provide varied experiences to the students. In order to achieve this aim students are given professional training in both theoretical and practical understanding of teaching -learning.**

The practical understanding of teaching as a profession is provided through skill practicing at micro-teaching level. The most important component of the teaching-learning process is learner, as all the activities and the whole process is centered and planned around him. After mastery over micro- teaching skills they are provided to participate in simulated conditioned macro level practices with the objectives of maximum professional understanding. Student teachers develop scholastic proficiency, leadership qualities, classroom management etc under practicing teaching programme. Student teacher student professionally by providing all in necessary skills and strategies of teaching learning system. They prepare the lesson plan with the different approaches namely ICT based, value based, use of digital technology. The record will be maintained for every performance. They will be allowed to participate in different co-curricular and extra- curricular activities along with their curricular activities like celebration of national days, important events of school/ college, celebration of school festivals ,participating in art and culture events.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

#### 1.4 - Feedback System

**1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI**

**Four of the above**

File Description	Documents
Sample filled-in feedback forms of the stake holders	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following**

**Feedback collected and analysed**

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	<a href="#">View File</a>
Action taken report of the institution with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment of students during the year

**100**

##### 2.1.1.1 - Number of students enrolled during the year

**100**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Document relating to sanction of intake from university	<a href="#">View File</a>
Approval letter of NCTE for intake of all programs	<a href="#">View File</a>
Approved admission list year-wise/ program-wise	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year**

50

**2.1.2.1 - Number of students enrolled from the reserved categories during the year**

50

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	<a href="#">View File</a>
Final admission list published by the HEI	<a href="#">View File</a>
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year**

0

**2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year**

0

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Certificate of EWS and Divyangjan	<b>No File Uploaded</b>
List of students enrolled from EWS and Divyangjan	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

## 2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students. Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

Students are counseled at the time of admission they are familiarized with course, mode of internal assessment curricular and co -curricular activities rules and regulation as well as other facilities available in the college. The college organizes orientation and entry level test for the students at the commencement of the new batch every year and it takes every possible measure to understand the needs and requirements of the students before the commencement of programme.

The college assesses learners by using entry-level test to identify different learning need. After collection of the test specific teaching learning methodology are used to discover the different needs of student. The faculty adopts compressive strategy to learning more approachable and clear, certain traditional teaching techniques, technologies approaches, identification of slow & advanced learners allows for the development of their skills. The faculty particular attaining how slow learner are performing teacher discuss performance of the slow learner with their parents. Advanced learner encouraged to upgrade their knowledge and skill. College provides special lecturer organized expert resource person.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Documents showing the performance of students at the entry level	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs</b>	<b>Six/Five of the above</b>
--	------------------------------

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Relevant documents highlighting the activities to address the student diversities	<a href="#">View File</a>
Reports with seal and signature of Principal	<a href="#">View File</a>
Photographs with caption and date, if any	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

<b>2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity</b>	<b>One of the above</b>
---	-------------------------

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	<a href="#">View File</a>
Reports with seal and signature of the Principal	<a href="#">View File</a>
Photographs with caption and date	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

## 2.2.4 - Student-Mentor ratio for the academic year

**14:1**

### 2.2.4.1 - Number of mentors in the Institution

**15**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Relevant documents of mentor-mentee activities with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

## 2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning. Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

**The curriculum scheme of evaluation proposed by the college student centric and it completes all the process in a time bond manner. Conductive support system provide to the faculty for the effective implementation of student centric learning. The following method develops varied skills and skills and competence.**

- **Experimental learning**
- **Field visit**
- **Discussion and debates**
- **Study tour**

- **Institutional visit**

The participatory learning incorporated into the variety of the learning method tools and mechanism field based assignment, field visit, group excises workshop training, seminars etc.

The College uses the problem solving approach to help students in developing their creativity, critical thinking reasoning skills, logical thinking, ability to make decisions and scientific attitude. This approach is being effectively used in field s including psychology, computer science, physical science, and math to improve student learning experiences.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year**

15

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Link to LMS	NA
Any other relevant information	<a href="#">View File</a>

**2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year**

100

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Programme wise list of students using ICT support	<b>No File Uploaded</b>
Documentary evidence in support of the claim	<a href="#">View File</a>
Landing page of the Gateway to the LMS used	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

<b>2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports</b>	<b>Five/Six of the above</b>
---	------------------------------

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	<a href="#">View File</a>
Geo-tagged photographs wherever applicable	<a href="#">View File</a>
Link of resources used	<b>Nil</b>
Any other relevant information	<b>No File Uploaded</b>

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students. Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity, conduct of self with colleagues and authorities, balancing home and work stress, keeping oneself abreast with recent developments in education and life.
--

<b>Continual mentoring:</b>  Our College has a strong mentorship structure in place, with each faculty continually mentoring students on academic, professional and personal levels. Many students who require add-in personal, academic or professional concerns are effectively monitored.
--

allowing them to better to handle their difficulties and emerge from challenging situation.

Our College provides several opportunities for mentor mentee relationship to cater with student diversity. To sustain an effective mentoring relationship faculty membership recognize reflect on content with different learner.

Student should generate fresh ideas to create wide range practical models of charts and instructional aides. They are motivated to construct knowledge on their own.

Our college campus offers a wide range of academic, cultural and recreational opportunities, which helps in all round development of pupil teachers. Mentors lesson the stress of their mentees by teaching them different skills such as time management, presenting skills. College also provide free coaching and guidance for various national and state level tests such as B.Ed. Entrance Test, TET & CET.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading &amp; discussion on it Discussion on recent policies &amp; regulations Teacher presented seminars for benefit of teachers &amp; students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global</b>	<b>Five/Six of the above</b>
---	------------------------------

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of the selected response/s	<a href="#">View File</a>
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

All the facilities available in the college is being used judiciously to make the teaching learning process focused on creativity, innovativeness, rational thinking competency. Inculcation, acquisition of life skill and inculcation of values. Teaching pedagogies have been altered over time to facilitate innovation, use of ICT enabled devices by the colleges helps in producing efficient teaching learning outcomes. Our teachers follow various innovative teaching methods to make teaching learning more interesting. Students are always encouraged to take full advantage of the various opportunities offered at college. The teachers regularly monitored the student-teacher after each session of counseling and encouraged and trained them to participate in different co curricular activities of college. After that he/she represented the college in different fields like theater, fine arts items; drawing, clay modeling, heritage items, yoga and sports. It is a true example of nurturing creativity, life skills, empathy and etc.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 2.4 - Competency and Skill Development

<b>2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include Organizing Learning (lesson plan)</b>	<b>Five/Six of the above</b>
---	------------------------------

**Developing Teaching Competencies**  
**Assessment of Learning Technology Use and**  
**Integration Organizing Field Visits**  
**Conducting Outreach/ Out of Classroom**  
**Activities Community Engagement**  
**Facilitating Inclusive Education Preparing**  
**Individualized Educational Plan(IEP)**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of the selected response/s	<a href="#">View File</a>
Reports of activities with video graphic support wherever possible	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement**

**Eight /Nine of the above**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Reports and photographs / videos of the activities	<a href="#">View File</a>
Attendance sheets of the workshops / activities with seal and signature of the Principal	<a href="#">View File</a>
Documentary evidence in support of each selected activity	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

<b>2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur' Classroom teaching learning situations along with teacher and peer feedback</b>	<b>All of the above</b>
--	-------------------------

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Details of the activities carried out during the academic year in respect of each response indicated	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

<b>2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales</b>	<b>Four of the above</b>
---	--------------------------

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Samples prepared by students for each indicated assessment tool	<a href="#">View File</a>
Documents showing the different activities for evolving indicated assessment tools	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/ developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations</b>	<b>Four of the above</b>
--	--------------------------

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of each response selected	<a href="#">View File</a>
Sample evidence showing the tasks carried out for each of the selected response	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

<b>2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution of community related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event</b>	<b>All of the above</b>
--	-------------------------

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence showing the activities carried out for each of the selected response	<b>No File Uploaded</b>
Report of the events organized	<b>No File Uploaded</b>
Photographs with caption and date, wherever possible	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

<b>2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study</b>	<b>All of the above</b>
--	-------------------------

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Samples of assessed assignments for theory courses of different programmes	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups
---

<b>Our College follows systematic procedures to run internship programme is concern, college prior permission from the Block Education officer for internship programme. Our college gives more freedom to students to selection of schools on their choice. Accordingly student selecting the schools. The schools like Government, Aided, Private schools. After selection of the school's student teachers undergo teaching practice of internship for 52 days.</b>
--

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**2.4.9 - Number of students attached to each school for internship during the academic year****2.4.9.1 - Number of final year students during the academic year****94**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Plan of teacher engagement in school internship	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities- experience/exposure Preparation of progress reports**

**Nine/All of the above**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Sample copies for each of selected activities claimed	<b>No File Uploaded</b>
School-wise internship reports showing student engagement in activities claimed	<a href="#">View File</a>
Wherever the documents are in regional language, provide English translated version	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

**2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal**

impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

The observation of practice teaching is a shared responsibility of the college and concerned school. All the classes taken by each pupil teacher are observed in different modes. The observation can be done by following means like peer observation, subject teacher in-charge observation, mentor teacher observation, feedback by students and teachers etc.

For monitoring purposes, at least one teacher educator is sent to each school. According to strength of pupil teachers it may be more than one. Teacher educator/s is the one who coordinates with school principal, school mentors and the internee students. The teacher is in constant touch with the school, visits the school intermittently. The school mentors also keep the college teachers informed about the performance of interns. Moreover, one or sometimes two students are made leaders of the group who also keep tab of time table adjustments or other aspects like any challenges they face in the school, they also keep the TEI's teachers informed.

File Description	Documents
Documentary evidence in support of the response	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes)</b>	<b>All of the above</b>
---	-------------------------

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	<a href="#">View File</a>
Two filled in sample observation formats for each of the claimed assessors	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

<b>2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness</b>	<b>Five of the above</b>
--	--------------------------

File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	<a href="#">View File</a>
Five filled in formats for each of the aspects claimed	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

## 2.5 - Teacher Profile and Quality

### 2.5.1 - Number of fulltime teachers against sanctioned posts during the year

**16**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	<a href="#">View File</a>
English translation of sanction letter, if it is in regional language	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

**2.5.2 - Number of fulltime teachers with Ph. D. degree during the year****3**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Certificates of Doctoral Degree (Ph.D) of the faculty	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**2.5.3 - Number of teaching experience of full time teachers for the during the year****17****2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year****17**

File Description	Documents
Copy of the appointment letters of the fulltime teachers	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1. In house discussions on current developments and issues in education 2. Share information with colleagues and with other institutions on policies and regulations

**Staying updated is crucial for teachers to provide relevant and effective education. The College offers the opportunities for**

faculty development and growth . Faculty members are advised to attend various developmental programs like orientation program , refresher courses , Induction Training Programmes , workshops , seminars both organized by governmental and private institutions. The institution further supports faculty development through IQAC's.

The institution offers spectrum of opportunities for continuous professional growth , enabling faculty to pursue higher education through the Faculty Development Programme ( FDP ) . Recognition for accomplishments is evident through institutional honors , awards , and acknowledgments during meetings and through public platforms . The Principal actively advocates for staff pursuing higher qualifications such as PhDs and applying for competitive exams like NET , fostering an environment conducive to professional advancement .

They often engage in professional development activities, attend workshops, pursue advanced degrees, and participate in conferences to stay with latest trends, research, and teaching methodologies. These opportunities , support , and recognition provided by the institution allows teacher educators to thrive professionally and stay updated with the evolving trends in education .

File Description	Documents
Documentary evidence to support the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution  
Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

**Continuous internal evaluation of students' learning is an integral part of the institution's approach to effective learning outcomes.**

The institution has a continuous and comprehensive system of internal evaluation for the student - teachers .

The course follows 4 semesters . Each semester has its own pattern of internal evaluation .

1 ) Microteaching and presenting skills in the first semester

2) Periodical tests, writing assignments and presenting the seminars for all the semesters

3) Presenting the Macro lessons (college based) and school based lessons in 2nd and 3rd semester .

4) Digital and ICT based lesson presentation Using the ICT basics and PPT presentation in the second semester .

5) School based lessons , criticism lessons and unit plan unit test are the important part of 3rd semester of internal evaluation .

6) In the fourth semester the students will undergo the internship training for 52 days .

Apart from above mention method of CIE the institution also conducts Special classes, remedial classes, presentation of criticism lessons which are the parts of internal evaluation.

Totally the student teachers will be tested their perfection in writing the lesson plan and the presentation of the lessons in schools, the most important aspect of the student teacher is preparing them for the theory examination.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound;**  
**Institution adopts the following in internal evaluation**  
**Display of internal assessment marks before the term end examination**  
**Timely feedback on individual/group performance**  
**Provision of improvement opportunities**  
**Access to tutorial/remedial support**  
**Provision of answering bilingually**

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	<a href="#">View File</a>
Annual Institutional plan of action for internal evaluation	<b>No File Uploaded</b>
Details of provisions for improvement and bi-lingual answering	<a href="#">View File</a>
Documentary evidence for remedial support provided	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

**The college mechanism to deal with examination-related grievances is transparent and efficient. The student teachers can approach the Principal and faculty members to Redress their examination-related grievances. Any examination related grievances follows the guidelines and rules set by the University for continuous internal evaluation as well as semester and examinations. At the institution level an examination committee is formed which is responsible for managing issues related to evaluation process.**

Internal marks are display on notice board for the student teachers to access. The faculty members distribute evaluated answer script to students. Students notice any discrepancies such as mistakes in question paper, marks allocation etc, the concerned faculty resolves the same and necessary corrections are made. The examination committee will look after all the valuation mechanism.

Internal assessment marks are entered into University web portal in a time bond limit. Student teachers can login to their portal individually to view their performance. Students who are not comfortable approaching faculty or the Principal about evaluation issues can use the suggestion box to drop in their cases. PWD students especially the blind are given extra time as per the university.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

**Before the commencement of the academic year, the Institution prepares an academic calendar containing the relevant information regarding the teaching-learning schedule, various events to be organized, dates of internals, semester-end examination, inter-semester break, etc. As attendance is mandatory, the internship program & final lesson practicals are followed as scheduled. The Examination Committee monitors the overall internal assessment process and moderation if needed. The committee ensures transparency and accountability in the conduct of internal evaluation. During the Pandemic the faculty adopted diversified patterns of internal assessment to ensure quality. The college conducts internal assessments; the dates for internal examination will be given well in advance. Such dates are put on a notice board by providing necessary information to prepare for the internal assessment. The same information is also available on what's App group for easy access by the students and faculty. Internship programs/practice in teaching programs are scheduled at different levels from semester to semester continuously to assess the student-teacher's progress and improvement in teaching skills.**

**The principle of the college conducts staff meeting to discuss and finalise all the activities to be conducted during the academic year. This collaborative effort ensures that the academic calendar is well planned and prepared with necessary events.**

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

## 2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the

teaching learning process in not more than 100 - 200 words.

The course curriculum was drafted based on the learning outcomes in line with the vision and mission of the college. Teaching practice sessions conducted in-house as peer teaching, innovative teaching, and internship programs prepare to master pedagogical skills to attain course outcomes through planning, communicating, and presenting at secondary levels of teaching. B.Ed. students take up action research in classroom problems and conclude with probable solutions in the local context.

The pedagogies are aligned to the course outcomes, formulated based on knowledge, skill, and attitude to be developed and mapped to program outcomes. The assessment of program outcomes and their specific counterparts relies on the course outcomes within the relevant courses.

This involve examinations that aim to enhance students knowledge and skills in alignment with measurable course outcomes. These course outcomes, which define specific knowledge and skills, are applied to problems presented in university and internal examinations, as well as home assignments. At the semester's conclusion, the university administers examinations based on published results to measure course outcomes. Students receive assignments at the conclusion of each module, encouraging them to consult textbooks and authoritative references to understand and address the problems presented. By evaluating student performance in these tests and aligning their answers with expected skills and course outcomes, the level of attainment of specific course outcomes within the subject is assessed.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Result sheet for each year received from the Affiliating University	<a href="#">View File</a>
Certified report from the Head of the Institution indicating pass percentage of students program-wise	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

**The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements** Monitoring the progressive performance of students and their attainment of professional and personal attributes aligned with Program Learning Outcomes ( PLOs ) and Course Learning Outcomes ( CLOs ) is crucial for identifying areas for further improvement . The peer teaching sessions are in concurrence with PLOs which are monitored through understanding the self , reflective journal , portfolio & EPC . A formative assessment is given to substantiate personality traits , academic participation to enhance pedagogical competencies and professional responsibilities .

The Institution regularly evaluates the performance of students through various methods for measuring the attainment of each of the Program Outcomes and course Outcomes. The program outcomes and course outcomes are assessed with the help, of course, outcomes of the relevant program through the direct evaluation process. It is provided through University Examinations, House exams, class tests, internal assignments, etc.

Progress towards attaining PLOs with reasonable weightage for practical's in the program outcome. The projects included in each semester are a rich source of learning beyond textbooks which is meticulously planned. The peer teaching sessions are in concurrence with PLOs which are monitored through understanding the self, reflective journal, EPC's.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

## 2.7.4 - Performance of outgoing students in internal assessment

### 2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

**94**

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	<a href="#">View File</a>
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

**The performance of students in an assessment task reflects how well they have grasped the material and applied what they have learned. It can provide insights into their overall learning progress and whether they have successfully addressed their initially identified learning needs . At the beginning of a course or a learning period, instructors or educators typically assess the students ' prior knowledge, skills, and learning needs . This involves written assessments , surveys, teaching sessions, microteachings and discussions to understand where students are starting from and what areas they need to improve . Based on the identified learning needs , educators set clear learning objectives that outline what students should be able to achieve by the end of the course or specific learning module . These objectives serve as the criteria against which students ' performance will be assessed.**

The Institution regularly evaluates the performance of students through various methods for measuring the attainment of each of the Program Outcomes and course Outcomes. The program outcomes and course outcomes are assessed with the help, of course, outcomes of the relevant program through the direct evaluation process.

The Institution collects feedback from students which is an important method of measuring attainment with objectives of identifying the attainment level of students in terms of the program, subject, course, and syllabus outcomes and understanding the impact of the teaching-learning process.

File Description	Documents
Documentary evidence in respect to claim	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

## 2.8 - Student Satisfaction Survey

### 2.8.1 - Online student satisfaction survey regarding teaching learning process

**Yes**

## RESEARCH AND OUTREACH ACTIVITIES

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

**0**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Sanction letter from the funding agency	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

#### 3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

**0**

File Description	Documents
Sanction letter from the funding agency	<a href="#">View File</a>
Income Expenditure statements highlighting the research grants received certified by the auditor	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

<b>3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research</b>	<b>One of the above</b>
---	-------------------------

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Institutional Policy document detailing scheme of incentives	<a href="#">View File</a>
Sanction letters of award of incentives	<b>No File Uploaded</b>
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	<b>No File Uploaded</b>
Documentary evidence for each of the claims	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

<b>3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports</b>	<b>Three of the above</b>
---	---------------------------

File Description	Documents
Documentary evidences in support of the claims	<a href="#">View File</a>
Details of reports highlighting the claims made by the institution	<b>No File Uploaded</b>
Reports of innovations tried out and ideas incubated	<a href="#">View File</a>
Copyrights or patents filed	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

### 3.2 - Research Publications

#### 3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

4

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
First page of the article/journals with seal and signature of the Principal	<a href="#">View File</a>
E-copies of outer jacket/contents page of the journals in which articles are published	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

#### 3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

4

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
• First page of the published book/chapter with seal and signature of the Principal	<a href="#">View File</a>
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

### 3.3 - Outreach Activities

#### 3.3.1 - Number of outreach activities organized by the institution during the year

##### 3.3.1.1 - Total number of outreach activities organized by the institution during the year

12

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report of each outreach activity organized along with video/photographs with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

#### 3.3.2 - Number of students participating in outreach activities organized by the institution during the year

##### 3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

12

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	<a href="#">View File</a>
Report of each outreach activity with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year**

**1**

**3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year**

**1**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of the claim along with photographs with caption and date	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.**

**The thrust area of this institution is sensitizing the student teachers towards community development and social issues. The institution always encourages women student trainees to empower themselves. They are made self-reliant academically and educationally. Parents with required expertise are invited to college to contribute academically. Outreach activities like Blood donation camp, participating in women's issues, societal issues, conducting health camps, legal awareness programmes in collaboration with local authorities, Students also took part in National programmes. Both first and second year student teachers were involved in developing innovative and ICT based plans for**

high school children.

File Description	Documents
Relevant documentary evidence for the claim	<a href="#">View File</a>
Report of each outreach activity signed by the Principal	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

### 3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

1

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Appropriate certificates from the awarding agency	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

### 3.4 - Collaboration and Linkages

#### 3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

0

##### 3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

0

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
List of teachers/students benefited by linkage – exchange and research	<b>No File Uploaded</b>
Report of each linkage along with videos/photographs	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

#### 3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

0

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copies of the MoU's with institution / industry/ corporate houses	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

<b>3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges</b>	<b>Five/Six of the above</b>
---	------------------------------

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report of each activities with seal and signature of the Principal	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

<b>INFRASTRUCTURE AND LEARNING RESOURCES</b>	
<b>4.1 - Physical Facilities</b>	4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words
	<b>The college is located in the heart of the city with having its own building. There are adequate infrastructures with required facilities. The facilities are Library cum Reading room with computers, printers, Scanner and Xerox facilities, Language Resource centre, Mathematics Resource centre, Science Resource</b>

centre, Educational Technology Resource centre, Social Science Resource centre, Health & Physical Education centre, Sports room, Psychology lab, ICT Resource Centre, Art and Craft room, Multipurpose Hall, Ladies waiting room, Music Room, Separate Toilets for Male and Female Students and staff, Seminar Halls, 4 Class Rooms, Administrative Office, Management Room, Principal's Chamber, Canteen, Women's cell, Carrier & Guidance Cell, Grievance and redressal cell, Placement Cell, Separate Cubicles for all staff members, Visitors room, Store rooms, Wi-Fi Facilities for student, RO filter water coolers, Fist-aid box, CCTV Cameras for security, Fire & safety too. Special facilities are provided for physically challenged students. Separate Bio-metric system of attendance is available for staff and student-teachers. Sports Resource Room is equipped with sports materials.

File Description	Documents
List of physical facilities available for teaching learning	<a href="#">View File</a>
Geo-tagged photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.**

**4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities**

**4**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Geo-tagged photographs	<a href="#">View File</a>
Link to relevant page on the Institutional website	<b>Nil</b>
Any other relevant information	<b>No File Uploaded</b>

**4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)**

**328030**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

#### 4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software. Describe the features of Library Automation in not more than 100 – 200 words.

The College library has Easy Lib and N-list software which is available to use for both staff and students. The Library has about 14,299 books including reference books. Education related Journals have been subscribed regularly. Nearly 15 journals were available for the readers during the year, 270 Reference books for Competitive examinations like TET, K-Set and NET etc. The downloaded e-journals also found in the college software. The Library has Computers with LAN connection with printer, scanner and Xerox machine. Students were utilizing the provided facilities. There is an adequate space in the reading room. Library advisory Committee comprising of the Principal, Librarian, two faculty members, representative students and library attendant is formed by the college to discuss various issues of the library support like. Upgrading of material collection such as purchase of new books, technical issues related to computers library software, internet services, photocopy facility etc. The technology cell of the college takes care of the technological maintenance including media / computer services. The library is open from morning 9:00am to 5:00pm during examination period.

File Description	Documents
Bill for augmentation of library signed by the Principal	<a href="#">View File</a>
Web-link to library facilities, if available	<b>Nil</b>
Any other relevant information	<b>No File Uploaded</b>

4.2.2 - Institution has remote access to library resources which students and teachers use frequently. Give details of Gateway for remote access to library resources used by teachers and students in not

more than 100 - 200 words

The library has computer with internet facilities. Teachers and students use computer and internet to access freely available various kinds of information regarding teaching subjects, teaching-learning process, teaching strategies, teaching techniques, various kinds of innovations in the field of classroom interactions, teaching aids, effective use of audio visual teaching aids etc., The library is used almost on each working day as and when on required basis both faculty and student-teachers. The institution library has subscribed "National Library and Information Services Infrastructure for Scholarly Content (N-LIST)", provided by Easy lib software.

File Description	Documents
Landing page of the remote access webpage	<a href="#">No File Uploaded</a>
Details of users and details of visits/downloads	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases</b>	<b>Three of the above</b>
--	---------------------------

File Description	Documents
Data as per Data template	<a href="#">View File</a>
Receipts of subscription /membership to e-resources	<a href="#">View File</a>
E-copy of the letter of subscription /member ship in the name of institution	<a href="#">View File</a>
Any other relevant information	<a href="#">No File Uploaded</a>

**4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)**

**27904**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**4.2.5 - Per day usage of library by teachers and students during the academic year****4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year****800**

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	<a href="#">View File</a>
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	<b>Nil</b>
Any other relevant information	<a href="#">View File</a>

**4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways**  
**Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan**  
**Documents are obtained as and when teachers recommend Documents are obtained**

**All of the above**

**as gifts to College**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**4.3 - ICT Infrastructure**

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

**ICT facilities are regularly updated. The institution has ICT cum language laboratory with requisite numbers of computer, partially automated library, advanced equipped educational technology room and an ICT enabled seminar halls, multi-purpose hall with a LCD projector and screen. The college is in possession of desktops. The desktops are running on windows 7, and windows 10 operating systems. At present, the college has a broadband connection, and this facility is accessed in day to day work. Staff members and student-teachers are having the facilities to make use of computers (ICT and Library). The College library has Easy Lib and N-list software which is available to use for both staff and student-teachers. Internet and other facilities were provided to the office. OHP, slide projectors, LCD projectors, projection screen, Electronic podium etc are available in the institution used for the teaching learning process.**

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**4.3.2 - Student – Computer ratio during the academic year**

**1:3**

File Description	Documents
Data as per data template	<a href="#">View File</a>
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

<b>4.3.3 - Available bandwidth of internet connection in the Institution (Leased line)</b> Opt any one:	<b>E. &lt; 50 MBPS</b>
--	------------------------

File Description	Documents
Receipt for connection indicating bandwidth	<a href="#">View File</a>
Bill for any one month during the academic year indicating internet connection plan, speed and bandwidth	<a href="#">View File</a>
Any other relevant Information	<b>No File Uploaded</b>

<b>4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit</b>	<b>One of the above</b>
--	-------------------------

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Link to videos of the e-content development facilities	<b>Nil</b>
List the equipment purchased for claimed facilities along with the relevant bills	<b>No File Uploaded</b>
Link to the e-content developed by the faculty of the institution	<b>Nil</b>
Any other relevant information	<b>No File Uploaded</b>

<b>4.4 - Maintenance of Campus and Infrastructure</b>
---

<b>4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)</b>
---

<b>1885485</b>
----------------

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are in place. Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

The college has its own procedures and policies for maintaining and utilizing Physical, Academic and Sports facilities. The infrastructure of the institution is well-maintained so that student-teachers and faculty members can get best utilization out of them. Physical cleanliness and maintenance of the campus is monitored through regular inspection. There are well set class rooms, seven laboratories, multipurpose hall, Easy-Library with reading room, sports room, and canteen. The maintenance of building, class rooms and other physical facilities are being done by the management. Regular maintenance of the water cooler and water purifier is done by out sourcing agents. The maintenance of reading room and stock verification of library books is done regularly by library staff. Furniture and other equipment are provided adequately. The ICT equipments and computers are maintained annually. The management and institution pay attention to maintaining the classrooms and ensure uninterrupted teaching-learning activities. All the faculties are free to submit their requirements to the principal regarding repairing and maintaining the classroom furniture and other equipments etc. For the smooth functioning of the system the institution has maintenance and utilization mechanism of physical, academic and support facilities. Various Clubs, cells and committees formed every year by the IQAC academic and support facilities. All formalities related to the purchase and disposal of old damaged equipment and books as laid down in the Store and Purchase Rules. This relationship is rigorously followed. The management look after the college maintenance and minor repair of furniture, electronic and electrical works.

File Description	Documents
Appropriate link(s) on the institutional website	<b>Nil</b>
Any other relevant information	<a href="#">View File</a>

**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support**

<b>5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning</b>	<b>All of the above</b>
--	-------------------------

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	<a href="#">View File</a>
Sample feedback sheets from the students participating in each of the initiative	<a href="#">View File</a>
Photographs with date and caption for each initiative	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable</b>	<b>Seven/Eight of the above</b>
--	---------------------------------

File Description	Documents
Geo-tagged photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Data as per Data Template for the applicable options	<a href="#">View File</a>
Institutional guidelines for students' grievance redressal	<a href="#">View File</a>
Composition of the student grievance redressal committee including sexual harassment and ragging	<a href="#">View File</a>
Samples of grievance submitted offline	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)</b>	<b>Two of the above</b>
--	-------------------------

File Description	Documents
Data as per Data template	<a href="#">View File</a>
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	<a href="#">View File</a>
Report of the Placement Cell	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
17	94

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Reports of Placement Cell for during the year	<a href="#">View File</a>
Appointment letters of 10 percent graduates for each year	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 5.2.2 - Number of student progression to higher education during the academic year

#### 5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

12

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Details of graduating students and their progression to higher education with seal and signature of the principal	<a href="#">View File</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

8

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copy of certificates for qualifying in the state/national examination	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

The Kannada sangh and student union will organize the different educational activities. The college union is constituted by identifying students individual talent on talents day program. The series of programs where held during this academic year. The classes, programs and activities were conducted as per the calendar of events. The union performs many curricular, co-curricular and extracurricular activities on the and off the campus. One of the faculty members will be the student advisor. All the programs where monitored by the head of the institution. Always students for involved in making college development and in the progress of IQAC.

File Description	Documents
Copy of constitution of student council signed by the Principal	<a href="#">View File</a>
List of students represented on different bodies of the Institution signed by the Principal	<a href="#">View File</a>
Documentary evidence for alumni role in institution functioning and for student welfare	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 5.3.2 - Number of sports and cultural events organized at the institution during the year

8

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Reports of the events along with the photographs with captions and dates	<a href="#">View File</a>
Copy of circular / brochure indicating such kind of events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution. Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

**The SRK College of Education, Raichur has registered body of alumni association. This association has the governing body with framed bylaws. The motto of association is to encourage members to take active participation to show interest in the progress of the college.**

**The body members meet on regular basis to encourage almond related activities. The alumni members are also invited for various activities held in the college to motivate the student teachers, give the feedback for quality improvement. College management also**

interacts with the alumni. The alumni have contributed for the development of institution through valuable feedback and guidance. This association supports and gives assistants for all round development of the institution. All the outgoing student teachers were eligible to become member of the alumni association.

File Description	Documents
Details of office bearers and members of alumni association	<a href="#">View File</a>
Certificate of registration of Alumni Association, if registered	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support</b>	<b>Five/Six of the above</b>
--	------------------------------

File Description	Documents
Documentary evidence for the selected claim	<a href="#">View File</a>
Income Expenditure statement highlighting the alumni contribution	<a href="#">View File</a>
Report of alumni participation in institutional functioning for the academic year	<a href="#">View File</a>
Any other relevant information.	<a href="#">View File</a>

#### **5.4.3 - Number of meetings of Alumni Association held during the year**

<b>01</b>
-----------

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

**The objectives of an alumni association include fostering connections among former students, supporting through various initiatives, providing networking opportunities, promoting professional development, and nurturing a sense of pride and loyalty among alumni.**

The SRK College of education Raichur has a registered body of alumni association. This association has the governing body with framed bylaws. The motto of association is to encourage members to take active participation to show interest in the progress of the college. The body members meet on regular basis to encourage academic related activities. The alumni members are always actively participated for various activities held in the college. They motivate the student teachers and gave the feedback for quality improvement. College management also interacts with alumni. The alumni has contributed for the development of institution through valuable feedback and guidance. This association supports and gives assistant for all-round development of the institution. All the outgoing student teacher were eligible to become member of the alumni association. Many alumni members were working as teachers in different schools had their support in providing their valuable time and suggestions for quality of the institution. It a kind of reciprocal relationship of faith in each other that has kept lively interaction between college authorities and the alumni. The alumni provide a platform for its members and the student-teachers to work together on research, got better placement and carrier guidance.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission. Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

The institution always endeavours to full fill it's set vision and mission. In this regard we work together with the guidance of principal and the support of the management. The college organizers various programs and activities. For the smooth running and success of the programs and activities principle will call staff meeting in this meeting principle will allot responsibilities among the staff members. Various committees have been formed for the smooth running of college activities. The principal incharge staff and the student teachers were the committee members. If any issues arises principal would call a meeting, discuss the problem with the committee and decision would be made. The college management has the power of decision making of administrative related issues and they look after all the college related issues.

File Description	Documents
Vision and Mission statements of the institution	<a href="#">View File</a>
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	<a href="#">View File</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

6.1.2 - Institution practices decentralization and participative management. Describe the process of decentralization and participative management practiced in the institution in not more than 100 -

200 words

The management and principle involves all the stakeholders for any developmental activities even for the solution of the institutional problems. They believe the capability of facility and decentralization of task and transparencies. The principal leads the team for planning and its execution. The staff and student teachers were involved in various committees and cells like student union, Kannada sangha, subject wise clubs and sports club etc to carry out different programs. The principal monitor the execution of programs and activities by all the committees.

File Description	Documents
Relevant documents to indicate decentralization and participative management	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

**Institution place strong compasses on maintaining transparency across on the financial domain. Institution has a mechanism for regular internal and external audit system. We have our own internal audit mechanism system where internal audit is an ongoing continuous process. Annual financial audit account is done by chartered accountant regularly. The audit system for true and fair view of transaction with finding reliability and to know about its profit and loss. External financial audit is conducted by the state government through joint director of higher education.**

**Academic:** To maintain academic transparency the institution follows guidelines given by the university. The college begins its function according to calendar of events provided by the university. All the academic and non-academic activities are scheduled as per the calendar of events. The work-load and time-table also prepared and circulated. To assess the student-teachers two periodic tests were conducted. Student-teachers will present the seminars and write the assignment and this helps them to enhance their presentation skills and writing ability. On the basis of their performance IA marks will be given to them and displays on the notice board.

**Administrative:** the college has transparency in administrative aspects by providing easy access to course outline. Transparency

is maintained in admission process by following roaster and government/departmental rules. In the semester exam the university rules has been followed. For the sake of transparency every examination block or hall has cctv cameras, good invigilation system and Squad visit.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

The micro teaching skill is the most significant aspect of the teacher education institution. To develop this competency the college ensures to provide necessary guidance and hands on experience.

Strategic plan for the micro teaching workshop.

a) Orientation b) guidance c) preparation d) practice e) feedback  
f) integration lesson g) extra practice for slow learners

### Implementation

a) The teacher-educators have given the orientation about micro-teaching cycle and micro-teaching skills.

b) Guidance: Given necessary guidance and provided model lesson plan to teacher trainees to write the lesson plan.

C) Preparation: Every teacher -trainee has written lesson plan and checked it out with the respective teacher-educator, and it has been checked thoroughly by the teacher-educator, if necessary given the re-write until the teacher trainees get the perfection in writing the lesson plan.

d) The peer team has been made for the practice and observed by the teacher-educators. The teacher-trainees would get the feedback from the peer group as well as the teacher-educators. In this way every teacher -trainee should undergo the micro -teaching cycle

(plan, teach, feedback, re-plan, re-teach, re-feedback)

e) Integration lesson: after the micro teaching skill practice the trainees have been presented integration lesson.

f) Extra practice for the slow learners: the student-teachers who have given the weak performance or slow in learning has given more focus on their learning and provided extra time for the practice.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	<a href="#">Nil</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

**Our association's management body is constituted by the elected members.** The Institution has its own set up for functioning the regular activities. The management has the power of making rules and policies. The planning and the infrastructural development is a governed and performed by the management. The financial support and necessary requirement to institution is provided by the management. Regular feedback is taken from the students group, parents group, alumni, and faculty. The guidelines of the NCTE, NAAC, UGC etc, are also followed hand in hand. The students admission process is followed as per the state government rules. First year/semester admission 75:25 ratio is followed, 75 students were admitted directly by the state government on merit basis. the other 25 management seats will be taken as per the government rules. Here candidates educational qualification, caste, gender and other conditions are followed as per the department rules. The teaching and non teaching staff will be appointed or promoted from time to time as per state ,NCTE,UGC rules. Service rules , leave rules are followed and the registers and files are maintained respectively.

File Description	Documents
Link to organogram on the institutional website	<a href="https://finance.karnataka.gov.in/info-4/Service+Matters/Leave+Rules/en">https://finance.karnataka.gov.in/info-4/Service+Matters/Leave+Rules/en</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students</b>	<b>Three/Four of the above</b>
--	--------------------------------

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Screen shots of user interfaces of each module	<a href="#">View File</a>
Annual e-governance report	<b>No File Uploaded</b>
Geo-tagged photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.
---

<b>College has various communities' bodies and cells for its smooth functioning of activities. These committees take the responsibility to conduct meetings preparing action plans and their implementation. The committees are IQAC committee cultural committee admission committee anti ragging committee sexual harassment committee examination committee women's cell and library committee etc.</b>
--

The cultural committee of the college holds number of meetings with the staff to have discussion about the participation in local organization of mungaru habba and Dussehra festival. The college cultural committee has been decided to take the participation in both the events. The principal has taken consent from the
---

management. The several dance groups have been participated from all over the Karnataka state. Our college bagged first place in both the events. Passion of all the participants and in-charge were appreciated by the management and event organizers. The program had been organized by the organizers to celebrate the memorable occasion in the college.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	<a href="#">View File</a>
Action taken report with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

Our institution has effective welfare measures for teaching and non teaching staff. The welfare measure such as Advance salary for needy staff. Service benefits like PF, Bank loans etc. Maternity leave. Covid-19 Booster dose vaccination for eligible staff. Faculty development programme. Sports/games for staff Financial assistance for needy staff by individual contribution. Surrender of Earned leave to avail leave encashment for the respective year.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	<a href="#">View File</a>
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

### 6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

0

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Institutional Policy document on providing financial support to teachers	<b>No File Uploaded</b>
E-copy of letter/s indicating financial assistance to teachers	<b>No File Uploaded</b>
Certificate of participation for the claim	<b>No File Uploaded</b>
Certificate of membership	<b>No File Uploaded</b>
Income Expenditure statement highlighting the financial support to teachers	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

**6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.**

**0**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Brochures / Reports along with Photographs with date and caption	<b>No File Uploaded</b>
List of participants of each programme	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

**6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes**

**0**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copy of Course completion certificates	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff  
Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

**Institution has a performance appraisal system which follows the direction of NCTE, UGC and state government. All the teaching and non teaching staff will submit the annual performances every year. The head of the institution cross check the submitted reports and reviewing the progress.**

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	<a href="#">View File</a>
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

**The institution has a mechanism for regular internal audit. Internal audit is an ongoing continuous process. The external financial audit is conducted by the state government through joint director of higher education. Financial audit account is done by chartered accountant regularly. This audit system is for true and fair view of transaction with findings reliability and to know about the profit and loss of the institution.**

File Description	Documents
Report of Auditors of during the year signed by the Principal.	<a href="#">View File</a>
List of audit objections and their compliance with seal and signature of the Principal	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

#### **6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)**

**0**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	<a href="#">View File</a>
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.**

**The institution operates as an aided organization and does not receive financial support from any external bodies. Instead it relies solely on the support provided by the management and government and the tuition fees collected from the student teachers. Additionally the institution collects development fees in accordance with government norms to support various activities within the institution. Furthermore the college places strong and compasses on cost cutting measures every year. Efforts have been made to reduce expenses enabling the saved**

**funds to be utilized for the productive purposes like purchases of books on discount bases, minimizing paper usages with single sided sheets being used for the various academic purposes.**

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies. Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

**IQAC is the "Think tank "of the institution. The quality teaching and school leadership are the most important factors increasing students performance . Through best teaching the effective planning for learning can be achieved. To improve educational quality process and evaluation, the academic excellence should be imparted. For teachers to be effective they need to expand the knowledge and skills to implement the best educational practices in schools. In this context, the professional training program for teachers play a vital role. So IQAC has organised many seminars, guest lectures, talks for inculcating the research attitude ,knowledge upliftment and exchange of ideas among the student-teachers for improving their skills. Programs conducted are effective use of teaching methods, preparation of e-Learning materials, importance of internship, challenges for next generation teachers towards in new policy, inspiring student-teachers to be a change agent.etc. Apart from this the green initiation, value oriented programs, ICT knowledge is also provided through seminars and guest lectures. The institution ensures all round development for the academic excellence. Further to get a chance to serve in a permanent sector or a government sector student- teachers should get qualify in TET and CET. For this the institution provides TET and CET guidance.**

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism. Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

One of the best components of evaluation of teaching is peer review which includes both formative and summative evaluation which helps to improve the faculty approaches to teaching. Peer review of teaching offers a powerful opportunity for colleagues to observe one another's teaching strategies. Every academic year the trainees have to attend practice-in-teaching programme in different allotted schools to give the lessons. Before this the faculties have to give model lessons to the trainees in the presence of school children of all teaching subjects (school subjects) in both kannada and English medium. Formally these lessons are called demonstration lessons. The lessons are observed by the student-teachers, other faculty members and head of the institution. There is an open discussion about the demonstration lesson in the presence of head of the institution. A pre-prepared class schedule (time table) will be posted on the notice board for conducting daily classes. All classes will be held as per schedule. If any teaching faculty is on leave. On that day, arrangements will be made to replace him with another reserved teaching faculty so as to run the classes without gap. The academic and syllabus monitoring committee manages the smooth going of the academic activities and syllabus completion work.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

2

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report of the work done by IQAC or other quality mechanisms	<a href="#">View File</a>
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

<b>6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF</b>	<b>Two of the above</b>
--	-------------------------

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Link to the minutes of the meeting of IQAC	<a href="https://srkbededurcr.com/minutsmeeting.htm">https://srkbededurcr.com/minutsmeeting.htm</a>
Link to Annual Quality Assurance Reports (AQAR) of IQAC	<a href="https://srkbededurcr.com/igac.htm">https://srkbededurcr.com/igac.htm</a>
Consolidated report of Academic Administrative Audit (AAA)	<b>No File Uploaded</b>
e-Copies of the accreditations and certifications	<a href="#">View File</a>
• Supporting document of participation in NIRF	<b>No File Uploaded</b>
Feedback analysis report	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and

administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

**The institution has laid out a comprehensive plan for the progressive development of its ICT section. Initially, staff members encountered challenges in adapting to computer usage and related materials. Learning about various devices and software posed a significant hurdle. Amid the COVID-19 pandemic, staff members exerted immense effort to adjust to the evolving mode of studies, with online sessions organized to educate them on managing lessons through digital platforms.**

Equipped with newfound knowledge, staff members endeavored to enhance student-teacher development, passing on acquired techniques to uplift teaching methodologies. Consequently, student-teachers integrated online platforms and tools into their teaching practices, facilitating the explanation of complex subjects. A dedicated ICT lab was established for students, revolutionizing teaching methodologies and enhancing student comprehension.

Moreover, the institution fosters a culture of sports, regularly organizing activities for student-teachers. In response to the pandemic's impact, management initiated sports sessions to engage student-teachers, starting with indoor games like Chess and Carom-Board before transitioning to outdoor activities such as running races. While participation was initially tepid, staff gradually became more involved, inspiring students to join in, thus revitalizing campus enthusiasm for sports and fostering a spirit of sportsmanship.

File Description	Documents
Relevant documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

The alternative energy sources of our institution is made for proper implementation and efficient utilization of renewable energy sources system vatic way so as to minimize it's community to engage initiative for contributing to the mental protection

#### 1. Energy efficient lightning

Replacing traditional incandescent bulbs with LED or CFL light is carried out to save energy

#### 2.. natural light

The building are designed to maximize natural light can and hence reduce the need for Artificial lighting during the day creating a more comfortable and energy efficient learning environment

File Description	Documents
Institution's energy policy document	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

**Our institution has a stated policy and procedure for implementation of waste management procedure**

#### 1. Solid waste management

To reduce the waste to institute student and staff are educated on proper West management practices through lecturers advertisements in the campus waste is collected on the daily basis from various sources and e separated as try and wet waste started by having different dustbin to segregate waste and sure it is sent to local CMC we host of waste management workshops and encourage students to learn more about recycling and how different material like plastic paper electronic goods etc can we treated

#### 2. Low cost teaching materials

Waste materials are utilized to create low cost and no cost teaching and learning materials making education more sustainable and affordable.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>
<b>7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant</b>	<b>One of the above</b>
File Description	Documents
Documentary evidence in support of each selected response	<a href="#">View File</a>
Geo-tagged photographs	<b>No File Uploaded</b>
Income Expenditure statement highlighting the specific components	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>
<b>7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage</b>	<b>Two of the above</b>
File Description	Documents
Income Expenditure statement highlighting the specific components	<a href="#">View File</a>
Documentary evidence in support of the claim	<b>No File Uploaded</b>
Geo-tagged photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>
7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words	
<b>Enforcing initiatives like the Prime Minister's "Swachh Bharat</b>	

**Mission**" is a commendable effort done at our institution, and it has several positive impacts on the college environment.

Efforts of the college in maintaining cleanliness and hygiene can be described into following actions-

#### 1. Cleanliness

- Provide door mats at the entrance of the college
- Keep trash bins at strategic places
- Recycling practices in the college
- Encourage students and teachers to keep things tidy.
- Organize cleaning day events like "Swachha Bharat", "Swachhata hi Seva" etc.
- Clean the campus facilities frequently.

#### 2. Sanitation

- Events on personal hygiene
- Clean toilets
- Safe drinking water
- Proper disposal of Waste water
- Solid waste management

#### 3. Green Cover

- Trees all around the buildings in the campus
- Tree plantation programs
- Use of natural lighting
- Maximizing air ventilation
- Rain water harvesting

#### 4. Pollution free healthy environment

- Ban on single use plastic
- Reduction in plastic usage in the campus
- Students encouraged to reduce plastic usage
- Usage of dustless chalks
- Implementation of paperless office

File Description	Documents
Documents and/or photographs in support of the claim	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

<b>7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants</b>	<b>Four of the above</b>
---	--------------------------

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	<b>No File Uploaded</b>
Circulars and relevant policy papers for the claims made	<a href="#">View File</a>
Snap shots and documents related to exclusive software packages used for paperless office	<b>No File Uploaded</b>
Income- Expenditure statement highlighting the specific components	<b>No File Uploaded</b>

**7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)**

100000

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statement on green initiatives, energy and waste management	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

**Institution put efforts leveraging local environment locational knowledge and resources community practices and challenges the institution make sure that the teacher are flexible in adopting the learning goals of the course to the practical needs of the community partner our institution ensure students with all the preparation necessary to succeed in their projects and to benefits from the learning experience that community engage provides the institution organize and take part in public conferences guest lecturers community talks campus or community Tours and other exchanges to build and standing and trust between the campus and community this help the student in their learning process and**

understanding schooling in various communities the teachers are train to use local languages efficiently in the classroom

This gives them opportunity to socialize development friendship and be more comfortable members have a high level of participation and environment in the community activities

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

<b>7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	<a href="#">View File</a>
Web-Link to the Code of Conduct displayed on the institution's website	<b>No File Uploaded</b>
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	<b>No File Uploaded</b>
Details of the Monitoring Committee, Professional ethics programmes, if any	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

## 7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website)  
Describe any two best practices successfully implemented by the institution as per NAAC format

### 1. Teaching Learning using ICT

(Improvising classroom teaching through digital media.)

The utilization of (ICT) has been instrumental in equipping teacher trainees with proficiency in contemporary information tools.

Teacher trainees should be equipped not only with the skills for traditional classroom teaching but also with the technology, particularly in the effective use of ICT tools to enhance the overall teaching and learning process.

Support is offered through the integration and application of cutting-edge technological advancements, including Google Classrooms, Teamlink laptops, tablets, and smart phones, all aimed at enhancing and enriching the teaching and learning experience. Several innovative ICT practices have been implemented, contributing to the college's enhanced quality. The incorporation of ICT tools has led to a highly effective, progressive, and transformative teaching-learning process.

### 1. Mentoring System

Our college places a strong emphasis on providing quality education and teacher training. Here are some key points:

- **Priority on Guidance:** The college prioritizes providing guidance to student teachers.
- **Infrastructure:** There is excellent infrastructure for academics, sports, and co-curricular activities.
- **Coaching:** The College offers coaching for TET.
- **Practical Experience:** Student teachers receive special guidance during their teaching practice, including writing lesson plans, presenting lessons, and facing real classroom challenges.
- **Academic Support:** Regular theory classes, tests, seminars, tutorials, and other activities are provided to support weak students and help in developing leadership qualities, communication skills, and personality.

**Management Support:** The management supports and ensures the quality of the teaching and learning process.

File Description	Documents
Photos related to two best practices of the Institution	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

### 7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust  
Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

- 1) **Excellent In Higher Education**
- 2) **Empowerment Through Knowledge**
- 3) **Inclusive Growth For Socio Economic**
- 4) **Change And Sustainable Development.**

As far as Our mission and vision is concerned college always tries to implement the distinctiveness in the work .Our college has a large number of students from the surrounding villages. The number of girls students is more in number. The college always considered the progress of rural students is actual strength of the institution. The priority of the college is to provide quality and higher Education aimed at enhancing the required knowledge and skills. The college has organized a number of activities throughout the year in view of vision and mission statements. The students are also motivated to make presentation using advance technology the relation between the staff and student in the college is very good and it has a positive bearing on a student performance on various activities of teaching learning process, curricular and co-curricular events.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>